

# The 2018 African Nova Scotian History Challenges

Entries accepted from October 5, 2017 to February 10, 2018

Awards include bursaries totalling \$3,000.00, prizes and gifts.





Open to all students and classes from all schools in Nova Scotia.

Submissions are accepted from

October 5, 2017 to February 10, 2018

Entries via mail only or delivered during regular business hours. You are encouraged to send your entries **early**.

DBDLI Awards for Excellence in African Nova Scotian History are presented to students whose submissions to the Challenges best exemplify the contributions that African Nova Scotians have made to the history, heritage and culture of our province and our country. All Awards include cash bursaries.

Mail or deliver your entries from October 5, 2017 to February 10, 2018 to:

The African Nova Scotian History Challenges
Delmore "Buddy" Daye Learning Institute
5539 Cornwallis Street
Halifax, NS
B3K 1B3



Excellence in Africentric Education

Be sure to include your name, address, phone number, the name of your school, your grade, your teacher's name and your teacher's contact number.

DBDLI Awards will be presented solely at the discretion of the Judging Committee and the Judging Committee's decisions will be deemed final. Judges will consider content, grade level, creativity and presentation in evaluating each submission. The Judging Committee may award one top prize and one or more runners-up prizes for each Challenge. Awards range from \$50.00 to \$250.00 each. Prizes will be awarded by category: High School (Grades 10-12), Junior High (Grades 7-9) and Elementary (Grades P-6). Submissions post-marked or delivered after the deadline date will not be considered. Students may submit one entry to each Challenge. Teachers may submit class entries. Submissions will not be returned unless accompanied by a self-addressed, stamped envelope. Only Award winners will be contacted. A complete list of Award winners will be published on our website.









## **Breaking News! Class/Group Project**

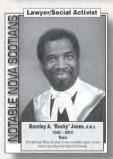
You are the reporting team sent to cover breaking news. Produce and submit a video news report, 3 to 5 minutes long, about one of the following significant historical events. Be sure to cover the basic reporter's questions of who, what, where, when and why. Include "interviews" and "eye-witness" accounts with your report. Why is the event significant? What is the aftermath?



 Viola Desmond is arrested after refusing to give up her seat in the whites-only section of a movie theatre in New Glasgow.
 She is thrown in jail for the night and fined for defrauding the government of a one-cent amusement tax.



 City officials threaten to have Eddie Carvery arrested when he sets up his protest camp at Africville. Despite the threat, he begins the longest continuous protest in Canadian history.



 Burnley "Rocky" Jones was once labelled a "dangerous radical" by the RCMP because he invited members of the Black Panthers to Nova Scotia. In 1993, he becomes the first African Nova Scotian to successfully argue a case before the Supreme Court of Canada.



 Kirk Johnson was repeatedly pulled over by the police while driving in Halifax. In 2003, he filed a human rights complaint against the Halifax Regional Police Force for racial profiling. The Human Rights Board of Inquiry awarded him monetary compensation and the HRM Police Force was ordered to initiate anti-racism and diversity training.

**Alternative for individual entries:** The Nova Scotia Human Rights Commission "*Report on Consumer Racial Profiling in Nova Scotia*" concludes that racial profiling is part of the systemic racism that exists in the province. What incidents of discrimination are you aware of in Nova Scotia? Prepare a newspaper report about one incident and what people are doing to take action.











**Alternative Community Elders:** Senior citizens are often an important source of a community's history. They can recount events from their own lives and pass along stories and traditions handed down to them from previous generations. Interview an African Nova Scotian elder from your community. Recount the changes to their community they have seen during their lifetime.









#### **Notable Nova Scotians**

African Nova Scotians have made important contributions to the political, social and cultural life of our communities, our province and our country. They have served with distinction in various military conflicts; they have captivated audiences with their poetry, acting, singing and writing; and they have been pioneers in every profession. Write a short essay about one of the Notable Nova Scotians. Why do you think their achievements are important?



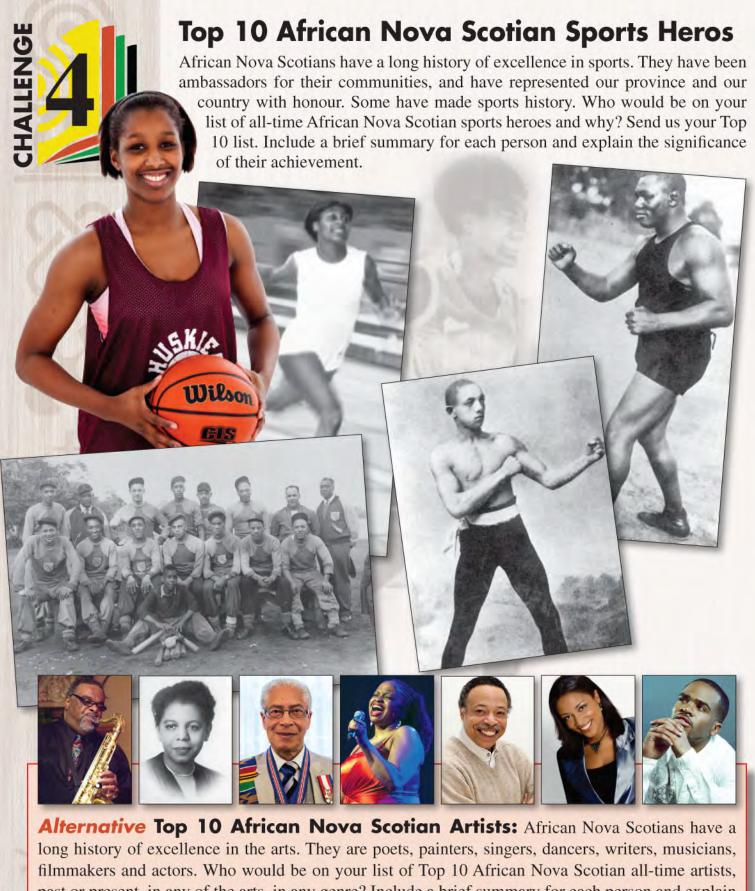


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Alternative Nominate a Notable Nova Scotian: African Nova Scotians continue to make important contributions to the political, social and cultural life of our communities, our province and our country. Nominate an African Nova Scotian, past or present, that you think warrants the designation "Notable Nova Scotian". Why are his or her achievements important?



past or present, in any of the arts, in any genre? Include a brief summary for each person and explain why he or she made your list.



# Short Story: A Day in the Life

Write a story from the perspective of a Black Loyalist or Black Refugee in Nova Scotia. Where did you come from? Where did you settle? What are your fears, hopes and aspirations? How did you survive? How is your life different since settling in Nova Scotia?

"Dorothy Anne, you best not be hangin' round up in th again! I asked for Bibi's silver, I am not raisin' no wallflov have guests!" Mama's voice bombarded up the stairs like footsteps.

Dorothy grumbled to herself.

nama's dismay, her hands traced Dismissing be box she held. She'd never se pace. It's dark tobacco stain 's hands.

ght, worn attic space sat ouetted against the ribbons of sunlight small dormer adjacent to her. The wood with splinters. The walls had been stained

anea to understand why Dorothy holed herself up there for hours at a time. To her mother, it was an excuse for Dorothy to disappear and disengage, but to Dorothy it was a treasure trove, full of artifacts and secrets.

On this evening, she had encountered an enticing distraction

The thought of collecting Bibi's silv she opened the rusty latch that bound the

**Alternative:** Draw, illustrate or paint a picture depicting a day in the life of a Black Loyalist or a Black Refugee in Nova Scotia.









## **Express Yourself!**

People of African descent remember and honour Africa through their language, art, music, dance, and fashions. Their influence has helped define and shape culture in North America. Submit a poem, song, performance, artwork, story, dance or any other example of culture that has been influenced by people of African descent. All original entries accepted. Recorded entries must be saved and submitted in the

form of a CD or on a USB stick.

