



Delmore "Buddy" Daye  
**Learning Institute**

*Excellence in Africentric Education & Research*

**Our People, Our Passion**



# 2018-19 REPORT TO THE COMMUNITY



# Lift Every Voice and Sing

(The Black National Anthem)

*poem by: James Weldon Johnson*

*music by: John Rosamond Johnson*



Lift every voice and sing  
till earth and heaven ring  
ring with the harmonies of Liberty;  
let our rejoicing rise,  
high as the listening skies, let it resound loud as the rolling sea.  
Sing a song full of faith that the dark past has taught us,  
sing a song full of the hope that the present has brought us;  
facing the rising sun of a new day begun,  
let us march on till victory is won.



Stony the road we trod,  
bitter the chast'ning rod,  
felt in the day that hope unborn had died;  
yet with a steady beat,  
have not our weary feet,  
come to the place for which our fathers sighed?  
We have come over a way that with tears has been watered,  
we have come, treading our path through the blood of the slaughtered,  
out from the gloomy past, till now we stand at last  
where the white gleam of our star is cast.



God of our weary years,  
God of our silent tears,  
Thou who has brought us thus far on the way;  
Thou who has by Thy might,  
led us into the light,  
keep us forever in the path, we pray.  
Lest our feet stray from the places, our God, where we met Thee,  
lest our hearts, drunk with the wine of the world, we forget Thee,  
shadowed beneath Thy hand,  
may we forever stand,  
true to our God,  
true to our native land.







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Report Design: Dan O'Brien, Design North



# Message from the Chair

Jocelyn Dorrington



Paul Adams

**W**hat a change a year can make and 2018-19 was a great one for the Institute. Our people remain our passion and the primary reason we do what we do. I am proud of the many accomplishments we have achieved since we began this journey.

Last June, we were in the process of moving from our 5539 Cornwallis Street location to our new office and community space at 5450 Cornwallis. The newly renovated space has not just met our expectations but exceeded them in ways we did not anticipate. This space is making important contributions towards our mission of “improving educational experiences, opportunities and outcomes for learners of African ancestry”.

The vision of the Institute – set more than 30 years ago – holds strong. Like any journey, we have had successes and setbacks, from which we have taken important learnings. As we continue to support excellence in Africentric education and research we continue to have a positive impact on the education system and our communities.

Our youth initiatives and projects initiated several engagement opportunities that strengthened our work to date, with a strong focus on developing our future leaders. Examples include the Ancestral Roots Regional Summits, the establishment of our Youth Council and the Black Scholars Summit.

The Institute’s province-wide mandate recognizes that to be successful requires community support, collaborative partnerships and meaningful/relevant sponsorships. This helps ensure that those we serve understand what we do and that we are accessible for guidance and support. The DBDLI is proud to have sponsored and supported more than a dozen community-based groups. Partnerships with community organizations, institutions and agencies enable to better understand the subtle differences between our community voices and needs.

On the Publishing front, I am proud to share the successful launch of our latest educational resource *“Black History Africa The Caribbean and the Americas,”* which is now part of the African Canadian Studies 11 curriculum in Nova Scotia high schools. We continue to build on our learnings from previous resource books and will continue to develop resources that address the gaps in the education system and the needs of our learners.

This was another year of amazing submissions to The African Nova Scotian History Challenges. We were delighted to receive not only an abundance of submissions but highly creative and resonant ones as well. With more schools taking part than in previous years, I commend those teachers who are taking up the challenge and getting their students involved.

Research remains a core pillar. The Institute recognizes the importance of involving community members in as many aspects of the research processes as possible to ensure credible interpretation and representation of community voices. We have started developing research capabilities within the African Nova Scotian communities and are developing a database of community research advocates to help us identify research needs.

Three years ago, a cohort of African Nova Scotian learners were accepted into the Acadia Master of Education in Counselling Degree, in partnership with Acadia University. I am pleased to announce that this past spring, 17 participants completed the program and were awarded their Masters’ degree. They are working in either the education field or as agency counsellors and are sure to have a direct and positive impact on African Nova Scotian learners.

We have opened our doors to our community and beyond, in the spirit of advancing our mandate. Our foundation is strong, underpinned by our dedicated board and staff who work hard to achieve our mission and help us to fulfill the vision of the DBDLI. 🌍



# Message from the CEO

**Sylvia Parris-Drummond**



Paul Adams

**Our Vision** - DBDLI is an Africentric Institute that creates educational change for learners of African ancestry to empower them to reach their full potential.

June 2019 marks one year of operating out of our Community/Office space. During the year, we have hosted government and community influencers, and engaged with a range of sectors including Justice, Community Services, and Education. While on site, these groups often invite us to be part of their activities, providing us with the opportunity to further extend our reach and influence through the sharing of information about the Institute and our mission.

We continue to grow our leadership in Africentric research. Africentric research seeks to ensure community voice is primary in our data analysis and qualitative and quantitative research. To that end, we are pleased to have a cadre of Community Data Collectors (CDCs) throughout the Province.

In the full research report, you will read about our various collaborations with post-secondary institutions to tackle education issues affecting African Nova Scotian learners and communities. Highlights include the published research paper, Alternative school discipline principles and interventions: An overview of the literature. This research was undertaken in response to the overrepresentation of African Nova Scotian males in school suspension statistics and contributes a local perspective that complements our ongoing research, which focuses on student engagement in schools.

We also partnered with the Tri-County Center for Education and Dalhousie to deliver two Africentric research conferences. These conferences provided an opportunity for students, academics and policy makers to hear from each other and focus on solutions to ensure youth feel engaged in the public-school system across Nova Scotia and see scholarly study in the sciences as a realistic, achievable pursuit.

Due to our expertise in Africentric education and the provision of initiatives and projects for African Nova Scotian youth and young adults, we have been asked to provide advice and take a leadership role in initiatives that are national in scope. To that end, we were invited to be the education expert at the Black National Summit held in Ottawa in February 2019. With over 800 attendees, the Summit provided an opportunity for us to showcase several of our youth initiatives over the three-day conference. In addition to being featured in the national Connecting the Dots initiative, we hosted an exhibit booth which provided information on youth programs and a sampling of our education resources.

The Institute's publishing arm continues its theme of "Excellence in Education" through our publication of Africentric education resources. We are proud that our most recent education resource, Black History: Africa, the Caribbean and the Americas is in the hands of high school teachers and students as part the African Canadian Studies curriculum and is available to all schools as a reference resource.

We often hear from community members and educators that education about African Nova Scotian history, heritage and culture needs to start earlier in the school system. We responded to that request by proposing resources to EECF for elementary learners and are pleased to confirm that we are collaborating with the African Canadian Services Branch to develop two key resource: (1) a grade 6 social studies resource and (2) a L'alphabet de Viola Desmond for French Second Language and CSAP schools.

In late 2018, we were granted charitable status. This is an important milestone as this will support the diversification of our funding sources to address our operations and program expenses. We continue to seek grants to assist with the execution of DBDLI programs and projects to ensure we will meet our purpose. We are thankful to the Department of Education and Early Childhood for their significant annual contribution in that regard.

Thank you to the Board for their leadership and ongoing support. I am pleased to work with such dedicated individuals who collectively provide governance and oversight in support of our mission. I want to acknowledge staff members Ramona Hill, John Wedderburn, Dr. George Frempong, Victoria Lake, Chanae Parsons, Samuel Provo-Benoit and Tony Colaiacovo (Effective Publishing) for their commitment to excellence and their contributions to the ongoing success of the Institute. 🌀





## Financial Report

**Darrin Talbot,**  
Chair, Finance Committee

**T**he Finance Committee's structure and related Terms of Reference (ToR) were updated this year to reflect its dual role of financial oversight and fundraising. The Committee works collaboratively with the Finance Officer to ensure bills are paid in a timely manner, cash flow is managed, and funding is tracked. Additional to those responsibilities, the Finance Officer will be the staff support for the Capital Campaign that the Board will undertake in the new year.

The Institute was successful in its application for Charitable Status. We received confirmation in early May 2019. The status was deemed effective August 2018 - the month of our application. I want to thank the staff team, board leads and Richard Bridge (who contributed legal and development advice) for all their work. This is an important milestone for us.

Based largely on our Finance Officer's leadership, many of the finance processes related to online banking and investing have been updated. This role

is also part of the onsite human resource team and in that regard, we have been able to merge HR and Finance areas that overlap, such as leave tracking.

We have established a Building budget, which will be our guide for the ongoing operations of the building and monitoring of our capital needs. As noted earlier, we will be establishing a capital campaign that will help manage costs distinct to the building and support the Institute's sustainability. We will be reaching out to community friends to help us in this endeavour.

We were pleased to secure a tenant for our second-floor. This is a long-term lease arrangement, which will help offset a portion of our building related expenses. Additionally, we have short-term rentals. These are managed by Ramona, Samuel and John. This puts some money in our coffers and provides an opportunity for staff and Board to share the Institute's story and promote our work.

I want to thank our Finance Officer, Victoria Lake for her leadership. I also want to acknowledge Executive Assistant, Ramona Hill and Sylvia Parris-Drummond, CEO for being part of the team.

We would like to acknowledge, with thanks, the work of PriceWaterhouseCoopers (PwC) for their work in the completion of our 2018-2019 financial audit. They have acknowledged that it was a clean audit and have issued an unqualified audit report.

The Board has endorsed PwC as auditors for the upcoming 2019-2020 fiscal year. ☺



\* Swahili for "What's New"

# Human Resources Report

**Yvonne Atwell**

Chair, Human Resources Committee

**T**he Human Resource Committee developed a Terms of Reference (ToR), which addresses the relationship between the Board and staff (Chief Executive Officer) and the decision-making and reporting structure. This guiding document will be reviewed on an annual basis.

We focused on supporting the revision and development of policy to create a robust Human Resource Policy Manual, which addresses the general themes of workplace expectations and duties, performance planning, and promoting and ensuring a respectful workplace.

The Committee assists with review of Operations policies such as the Office Operations Manual. The Committee has also provided advice on the staffing of casual positions, including summer students and interns. An onboarding and exit

interview package have been developed and will be used as part of the summer hiring process.

Confidentiality and conflicts of interest documents have been updated and will be reviewed by the Committee on a bi-annual basis.

A congruence review of governance and operation policies and practices will be undertaken. As the update of the HR Policy is part of the overall policy review and refresh process, our goal is to ensure alignment and consistency.

I want to acknowledge and thank the committee members: Gilbert Daye, Jocelyn Dorrington, Dean Smith and Sylvia Parris-Drummond for their contributions to the work of the HR Committee. ☺



**DBDLI STAFF: (L to R)** John Wedderburn, Dr. George Frempong, Sylvia Parris-Drummond, Victoria Lake, Samuel Provo-Benoit, Chanae Parsons, and Ramona Hill



# Communications Report

**W. Dean Smith**

Chair, Communications Committee

**T**his past year has been defined by progress and advancement on many fronts for the Institute through its continued efforts to build on key components of its strategic plan.

Our key areas of focus - Research, Youth Programming and Initiatives, and Publishing - have provided strong platforms for the DBDLI to continue to connect with more communities and their members. Our communications activities have focused heavily on ensuring consistent, meaningful and relevant messaging and support across these and other functional areas.

Our research activities over the past year have expanded into more areas of the African Nova Scotian education experience, and have been supported by Communications through the development of conference materials, research documentation, and recap reporting. Areas of example include the Attendance and Engagement Policy, Black Excellence in STEM event, and the Building Africentric Model from Community Voices study.

Work around youth events has expanded, reaching more youth in more informative ways. Working collaboratively with the Coordinator of Youth Initiatives and Programs, Communications has assisted in the development of messaging, media opportunities, and supportive materials/platforms for key programs and events including The Ancestral Roots Regional Summit hosted at St. Francis Xavier University. This includes the active engagement of social platforms that have enabled relevant connection to this important segment we serve.

The interest and excitement around our new publishing resource, *"Black History Africa, The Caribbean and the Americas"* has been amazing. Now part of the African Canadian Studies (ACS) 11 curriculum as the course resource, we have received overwhelmingly positive feedback from teachers and students alike. Communications has been

actively involved in promoting this resource locally and across the country. Visitors from abroad have also been impressed with its content and have requested copies that are now available for purchase online through our dbdli.ca website and on Amazon.

Community engagement continues to be an important part of the work we do. Through strategic initiatives and partnerships, we have constantly looked to find innovative ways to engage with our community. Part of our Communications file includes the management and implementation of sponsorship requests and activities. Key sponsorships continue to connect the Institute with groups and events that link to help advance our mandate.

Our traditional media relations efforts garnered strong and consistent coverage for the Institute over this past year. We continued to capitalize on print, radio and television stories around our work, objectives and connections to our community. Global Halifax and CBC continue to show strong interest and engagement in sharing stories from and about the Institute.

Our in-house, Community Newsletter showcases our many publishing and research activities, and youth initiatives, including successes and milestones, as well as celebrates our many partnerships and supportive relationships that enable us to broaden our reach and impact.

We will continue to leverage the power of strong, consistent and meaningful communications to help further our connections and areas of opportunity with Nova Scotia's educators, learners of African descent and the communities we serve. 🌍





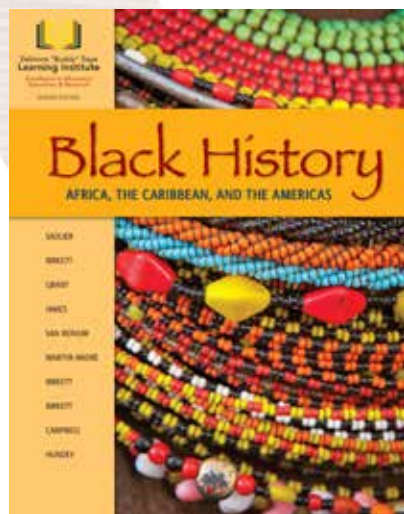
# Publishing and Special Projects Report

Tony Colaiacovo

**T**his has been a successful and gratifying year for our publishing and special projects team.

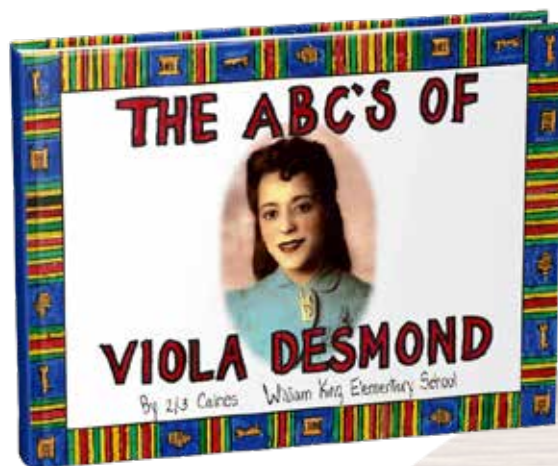
We were able to access an unprecedented number of project grants to continue our important work, which included grants from Canadian Heritage, the Cultural Industries Fund, ANSA, and others. These will help us to further execute our mandate of enabling students of African descent to achieve their maximum potential.

We also saw continued expansion of interest and purchase of our books and resources. We completed and launched the Grade 11 African Canadian Studies resource and we have two more resources ready to roll-out.



Distribution of the Grade 11 textbook, **Black History: Africa, the Caribbean and the Americas** was completed at the beginning of January, in time for the second semester of the school year. We have been very pleased with the positive feedback and

uptake from teachers, students and educators. In fact, we exceeded our anticipated distribution numbers in Nova Scotia and we've had meaningful interest for this important resource from all over Canada. The textbook has been adopted for use by the Durham Regional School Board in Ontario and we anticipate further distribution in other regions of the country. We were invited to Province House in April where congratulatory remarks about the textbook were read and officially recorded into the Hansard.



We are adapting the highly acclaimed grade 3 resource, **The ABC's of Viola Desmond** to French with **L'alphabet de Viola Desmond**. We have been working closely with the Conseil Scolaire Acadien Provincial (CSAP) and the French Second Language Division of the Department of Education and Early Childhood Development (EECD) to ensure that this resource meets stringent French curriculum requirements. We anticipate that this beautifully crafted book will be rolled out in time for the new school year. We expect that there will be interest for this book from both French immersion classes and from French second language classes. **L'alphabet de Viola Desmond** should also spur sales in out-of-province French markets.

We have been collaborating with EECD on the production of a grade 6 social studies resource called **Our History is Nova Scotia's History**. The resource is comprised of a series of individual profiles about historically significant African Nova Scotians. The profiles are presented in a colourful kit folder for individual use and also produced in large-format storyboards that allow for class participation. The resource has been vetted, passed bias evaluation, and is ready to be rolled out on short notice.

Participation in this year's African Nova Scotian History Challenges saw a record number of entries from 52 schools and more than 3000 individual submissions. Schools from every region of the province participated. This year's entries were displayed at the Department of Education during the month of February where they garnered many compliments from educators of all grade levels. ☺





# Research and Initiatives Report

**Dr. Susan Brigham,**  
Chair, Research and Initiatives

The DBDLI's research and initiatives continued to grow over the past year highlighted by several accomplishments.

New research projects were developed. Research grants were received. Several research sharing initiatives were hosted. Key youth-directed programs were activated focusing on youth leadership and skills development. And, students in the DBDLI-sponsored Master of Education in Counselling Cohort graduated.



## Ongoing Research Projects include:

1. "Embracing Transition to College: Building Africentric Models from the Learning and Voices from Community" [DBDLI/Nova Scotia Community College (Dr. Terrah Keener)] is nearly complete. The purpose is to assess and develop an understanding of how a transition program (African Canadian Transition Program--ACTP) in NSCC can work for African Nova Scotians.
2. "Attendance and engagement policy impact on African Nova Scotian Students" [funded by the Inter-University Research Network (IURN) and conducted by the DBDLI, in collaboration with Dalhousie University (Professor Joyline Makani) and the Tri-County Regional Centre of Education (TCRCE)] is underway. The purpose is to develop a deeper understanding of how the current attendance and engagement policy impacts the academic outcomes of African Nova Scotian students.

3. The project "Ubuntu Pedagogy of the Community (UPC): Framework to Engage Elders in Education" [Co-applicants: S. Brigham, MSVU & G. Frempong, DBDLI funded by the Inter-University Research Network (IURN)] is ongoing. The purpose is to engage community Elders in developing framework and teaching strategies with teachers.
4. "Improving education for African Nova Scotians: Making community voices count" [DBDLI/St. Francis Xavier (Professor Lisa Borden)] received partial funding from IURN. The purpose is to profile historical education policies and practices for African Nova Scotians.
5. "Using Data to track Promising Educational Experiences of African Nova Scotian Students" This research will help us identify schools where all learners, including minorities such as African Nova Scotians, are successful. This study relies on data from the Dept. of Education and Early Childhood (DEEC) to which we have not yet been given access.

As a community partner with other institutions on several research projects, DBDLI's connections to researchers and higher education institutions is tremendously valuable as they help to build awareness and raise DBDLI's profile around NS, across Canada and beyond.

## These partnerships/projects include:

1. University of Toronto with Professor Sefa Dei "Using elders to support the educational experiences of Black indigenous communities" This is a three-year SSHRC project involving Black communities in Toronto, Halifax, South Africa and Ghana. It is anticipated that Professor Dei will come to Halifax to collect data in the fall of 2019.
2. A project led by Professor Jade Ferguson and Cassie Wever of the University of Guelph involves the use of our space at the DBDLI and leverages our Director of Research, George Frempong, who will mentor research assistants in the spring.
3. "Africentric school discipline model" with Professor Joanne Jean Pierre from Ryerson



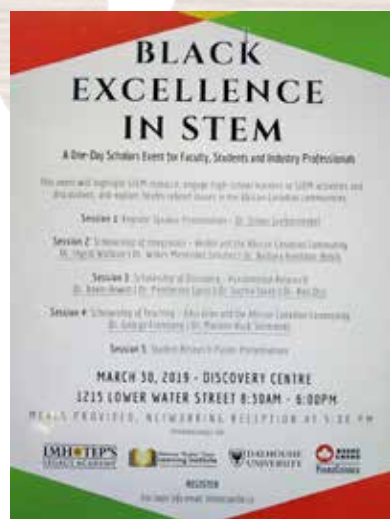
explored the experiences of African Nova Scotian students with school discipline. The project is complete.

### Acadia Master of Education in Counselling Degree Cohort

The DBDLI partnered with Acadia University to offer a Master of Education in Counselling degree with a focus on Africentricity for qualifying students of African descent studying to work as a counsellor in schools or in a community agency. We are pleased to report that all students who participated in this 3 year, part-time, nationally accredited program graduated this spring, 2019.

### Black Scholars Summit/Activities

The Institute established a scholars/researchers of (Black) African Descent network in 2016. On March 30, 2019 scholars and high school students of African ancestry in STEM came together at a conference held at the Discovery Centre. The conference featured DBDLI Board member, Susan Brigham who presented the opening remarks and DBDLI CEO, Sylvia Parris-Drummond who delivered closing remarks. Dr. Marlene Ruck Simmonds and DBDLI Research Director, Dr. George Frempong gave a presentation on scholarship of teaching education and the African Canadian community at the conference. A significant highlight of the event was the production of a video on 'Blacks in STEM' produced by DBDLI that featured Chanae Parsons, DBDLI Youth Initiatives Coordinator as the narrator. A final report, in partnership with Dalhousie's Imhotep Legacy Academy program, is forthcoming.



### Youth Council

Work is well underway with the development of the DBDLI Youth Council. Successful applicants to the Council have received their Letter of Offer and will assume their role on July 2, 2019 for a one year term, with the opportunity to renew in March 2020. DBDLI's Youth Advisory Council is made up of 12 young adults of African ancestry residing in Nova Scotia who will provide advice to both the DBDLI Board and the Coordinator of Youth Initiatives and Projects (CYIP) on the needs of learners of African ancestry while providing guidance on what is needed to better support them.

### Ancestral Roots Regional Summits

The Ancestral Roots Regional Summits will provide an opportunity for learners of African ancestry to come together to discuss educational issues (from a holistic Africentric perspective) pertaining to their region. Andreas Robinson of Infinitus Academy has been contracted to serve in the Lead Facilitator role for all three Summits.

The first Summit was hosted at St. Francis Xavier University (STFX) on March 14 and 15 engaging high school students from grades 9 to 12 from the Strait, Cape Breton and Chignecto regions.

The remaining two upcoming summits will reach learners from the Annapolis Valley, Digby, Yarmouth, South Shore and Tri-County (in partnership with Acadia U) and Halifax (in partnership with Dalhousie U) in the fall of 2019. 🌍





# DBDLI Partnerships and Initiatives

## The Power of Poetry

"The Power of Poetry Celebrating Maxine Tynes" Reading and Remembrance event was held at the Delmore Buddy Daye Learning Institute. Presented in cooperation with the Writers Federation of NS (WFNS) and Halifax Public Libraries, the event gave the audience an intimate evening in recognition and celebration of Maxine, through her works of poetry performed by contemporary spoken word artists.

Stories of Ms. Tynes' impact on her students and colleagues were also shared and provided a small glimpse into her amazing life. The audience was blessed to have several pieces of Maxine's poetry performed by a great mix of poets and spoken word artists that including Lindsay Ruck, Andre Fenton, Dr. Afua Cooper, Marjorie Stone and Evelyn White. There were also video performances from Guyleigh Johnson and Abena Beloved Green.

Special thanks to the Writers Federation of Nova Scotia and the Halifax Public Libraries for their design and logistical support. 🌀








Photo by Albert Lee

The Power of Poetry

# CELEBRATING MAXINE TYNES

An evening of readings and remembrances

Thursday, Feb. 28, 2019, 6 to 8 pm  
Delmore "Buddy" Daye Learning Institute, 5450 Cornwallis St., Halifax



Halifax Public  
Libraries

W F N S  
WRITERS' FEDERATION OF NOVA SCOTIA

(L to R) - Sylvia Parris-Drummond, Andre Fenton, Evelyn White, Lindsay Ruck, Marjorie Stone and Augy Jones.



# Attendance and Engagement Research

The DBDLI, in collaboration with Tri-County Regional Centre of Education (TCRCE) and Dalhousie University (through Dr. Joyline Makani) is involved in a research initiative designed to develop an understanding of how the current Attendance and Engagement policy is working in schools particularly, the impact of the policy on African Nova Scotian students.

This is a Participatory Action Research (PAR) that we expect will provide findings to inform the development of capabilities within TCRCE and schools needed for the successful implementation of the policy.

The research involved interviews with teachers, principals and administrators in TCRCE responsible for the implementation of the policy.

An important component of the study is a research forum that took place on November 23, 2018 where we had the opportunity to engage the research participants on our initial findings. ©



## The Ancestral Roots Awards

The Ancestral Roots Awards celebrated and honoured African Nova Scotian youth who have made and continue to make significant contributions to their communities. Honourees were recognized in 12 categories; Justice, Education, Performed Arts, Written/Visual Arts, Entertainment, Sports, Business/Entrepreneur, Community Service, Developing Young Leaders, Spirituality, Science & Technology, and Spirituality.

Many strengths and assets are apparent within African Nova Scotian communities and the Ancestral Roots Awards paid tribute to under-acknowledged, yet exceptional, young adult (19-30) leaders of African descent. The goal of the awards was to recognize achievements and inspire continued growth within our African Nova Scotian communities.

Awards night was held in Halifax, with more than 200 people in attendance for the announcement of this year's recipients. The evening also included a fashion show, spoken word poetry, dancers and keynote speaker, DeRico Symonds.

The event was regarded as the premier event for Youth this year and the DBDLI was proud to make it happen. ©





# The 2019 African Nova Scotian History Challenge Awards

This year's celebration and awards ceremony was once again held at Chebucto Heights Elementary School. The venue was packed with students, teachers, family members and community who witnessed our largest group of award recipients yet.

To all the students and teachers who worked hard on all of the submissions we received, well done and a special congratulations to the Winners and the Honourable Mentions recipients. Your submissions of various written and creative platforms best exemplified the contributions that African Nova Scotians have made to the history, heritage and culture of our province.

Congratulations and thank you for being part of this important initiative. 🌍







# DBDLI Sponsorships for Fiscal Year 2018-2019

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The DBDLI is proud to have supported the following groups, organizations and individuals that have contributed to improving the experiences, opportunities and outcomes for African Nova Scotian learners and educators.

## 902 Man Up

- Children's / Youth Event

## African Nova Scotian Music Association (ANSMA) Awards

- Viola Desmond Heritage Concert, Glasgow Square Theater

## Africa Festival of Arts & Culture Society

- Black History Month Cultural Dinner & Dance

## Africville Heritage Trust

- 35th Annual Reunion Celebration

## Alexa McDonough Institute for Women

- 2019 Girls Conference

## Black Ice Society

- Youth Travel Support

## Black Loyalist Heritage Society

- The Journey back to Birchtown - Past, Present & Future

## Canadian Arts Productions

- On the Money

## Cherry Brook Ladies Auxiliary

- Cherry Brook United Baptist Church Ladies Auxiliary 100th Anniversary

## Digby Education Committee

- African Heritage Month Celebration Gala

## Family SOS

- Community Event

## New Beginnings Ministries

- 20th anniversary celebration

## Nova Scotia Mass Choir

- Dream Continues

## Richard Preston Centre for Excellence Society

- Blacks Who Died In The Halifax Explosion Lecture

## Sinclair W. Williams Scholarship Fund

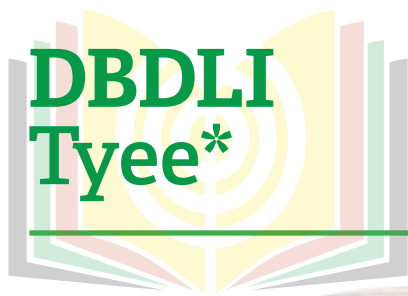
- Dinner Fundraiser Event

## United African Canadian Women's Association

- Multicultural Gala







## DBDLI Board



**Jocelyn Dorrington**  
Chairperson



**Darrin Talbot**  
Treasurer



**Mukisa Kakembo**  
Board Member



**Lillian (Missy) Searl**  
Board Member (new)



**W. Dean Smith**  
Vice-Chairperson



**Gilbert Daye**  
Secretary



**Randy Headley**  
Board Member



**Angela Simmonds**  
Board Member (new)



**Susan M. Brigham**  
Board Member



**Yvonne Atwell**  
Board Member



**Marcus Marsman**  
Board Member (new)

\* Swahili for "the Chieftain - council of chiefs, leadership"



## DBDLI Staff



**Sylvia Parris-Drummond**  
Chief Executive Officer



**Dr. George Frempong**  
Director of Research



**John Wedderburn**  
Communications Officer



**Victoria Nadine Lake**  
Finance Officer



**Chanae Parsons**  
Coordinator of Youth  
Initiatives and Projects



**Samuel Provo-Benoit**  
Administrative Assistant



**Ramona Hill**  
Executive Assistant



# DBDLI 2018-2019 in Pictures







# Delmore "Buddy" Daye Learning Institute

*Excellence in Africentric Education & Research*

## DBDLI Vision

The DBDLI, an Africentric institute, creates educational change for learners and communities of African ancestry to have genuine opportunities to reach their full potential.

## DBDLI Mission

Improving educational experiences, opportunities and outcomes for Nova Scotian learners of African ancestry.

## DBDLI Values

DBDLI is guided by the following values:

**Integrity:** We are committed to demonstrate integrity through being ethical, honest and transparent in all that we do.

**Community:** We hold the interest of the African (Black) community at the forefront of our vision and mission.

**Africentricity:** We are committed to reclaiming and delivering African-derived world views and values.

**Social Responsibility:** We are committed to ensuring our research and activities effectively support and benefit community. We promote engagement & empowerment that leads to societal transformation.

**Access & Equity:** We are committed to advancing our vision/mission by creating pathways towards opportunities that strive to ensure inclusiveness and equity.

**Anti-Oppression:** We are committed to challenging, educating and raising awareness about oppression in all its forms.

**Excellence in Africentric Education & Lifelong Learning:** We are committed to supporting and advancing the highest qualities and standards in academic achievement and ongoing learning and development for the community utilizing an Africentric orientation.

**Excellence in Africentric Research:** We are committed to providing research that is informed by data (quantitative and qualitative), understands the community as central, and is grounded in the values and traditions of the African (Black) community. 🎯





**Delmore "Buddy" Daye  
Learning Institute**  
*Excellence in Africentric Education & Research*

**Dedicated to improving the  
educational experiences,  
opportunities and  
outcomes for African Nova Scotian  
learners and educators.**

**Delmore "Buddy" Daye  
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