



BOARD OF DIRECTORS (TYEE*) APPLICATION PACKAGE

*TYEE – Swahili word for leadership in governance

Delmore "Buddy" Daye Learning Institute Excellence in Africentric Education & Research

VISION

The Delmore "Buddy" Daye Learning Institute (DBDLI) is an Africentric Institute that focuses on educational excellence by identifying and addressing educational gaps and equity issues.

The DBDLI strives to create educational change through the development, implementation and support of research and resource-based initiatives.

As a community-minded organization, the DBDLI is committed to community development and engagement, and youth leadership. The Institute conducts its business with integrity and accountability among our staff, volunteers, clients, partners and the communities we serve.

Delmore "Buddy" Daye Learning Institute Excellence in Africentric Education & Research

MISSION

Improving the Educational Experiences, Opportunities and Outcomes
for Nova Scotian Learners of African Ancestry

BOARD OF DIRECTORS (TYEE) RESPONSIBILITIES

The Delmore “Buddy” Daye Learning Institute (DBDLI) is governed by a twelve (12) member Board (Tyee) of Directors. Board membership is open to Nova Scotians of African ancestry from 19 years of age and up. Two of the Board positions are designated for youth (19-30 years of age). The Board meets approximately 6 times per year and hosts an annual Report to the Community.

The Board invites potential board members who have demonstrated engagement with African Nova Scotian communities to complete the Board Application Package.

Board members must commit to an Africentric philosophy - a philosophy that places people of African ancestry at the centre of their own cultural, social and historical experiences.

The General roles and responsibilities of a Board member include:

- Contribute to the review, clarification and amendment of the mission and goals of the organization
- Provide leadership and direction to the strategic planning process, with a focus on organization goals
- Monitor the performance of the organization as it relates to achievement of goals and mission
- Contribute to and participate in regular and transparent communication to members and stakeholders
- Promote the work of the organization
- Support the development, amendment and approval of by-laws and governing policies of the organization
- Share relevant skills and expertise to support the work of the Board, as required
- Provide oversight of the financial management of the organization
- Assist the Chief Executive Officer with duties as required by the board chair and/or requested by the Chief Executive Officer, where appropriate
- Keep up-to-date on issues, policies and government activities relevant to the organization
- Participate in the recruitment and succession planning of Board members to ensure the engagement of culturally diverse and knowledgeable members
- Attend all board meetings
- Be an active member on board committees, as required
- Support the inclusion of youth perspectives
- Assist with fundraising initiatives, as required

BOARD MEMBER INFORMATION

Name: _____

Address: _____

Email: _____ Phone: _____

Occupation: _____

The DBDLI often seeks to compliment its Board with skills that contribute to the effective operation of the Board. The current priority skill needs are, but not limited to: Information Technology, Marketing and Communication, Volunteer Management, Higher Education and Fundraising.

Having reviewed the Board members' roles and responsibilities, explain why you are interested in joining the DBDLI Board and describe any life experiences, skills, training and/or work, and interests that you believe will assist you in the role as a Board member.

Please indicate the areas of experience you bring to the DBDLI Board:

***For any skills/knowledge for which you have extensive experience, please provide an example.**

Skills/Knowledge	Extensive experience	Some experience	Little experience
Strategic Planning			
Fundraising			
Board Development			
Policy Development			
Human Resources			
Financial Management			
Legal knowledge			
Communications/ Media			
Government / Public Administration			
Corporate Networks			
Organizational Development			
IT/Website			
Active engagement with African Nova Scotian community issues			
Experience with higher education institutions			
Youth engagement approaches			
Early Childhood			
Facility Management			

Please list two references:

Name: _____

Email: _____ Phone: _____

Occupation: _____

Nature of relationship _____

Name: _____

Email: _____ Phone: _____

Occupation: _____

Nature of relationship _____

Signature of applicant _____ Date: _____

Please include a current resume or CV with your application.

Please send the completed Board Recruitment Package by May 31, 2023

(including completed application form and current resume/ CV) via email to contact@dbdli.ca

OR

by mail to 5450 Cornwallis St., Halifax Nova Scotia B3K 1A9

Applications received after that date may be considered during the next round of recruitment.